## edexcel "

Mark Scheme (Results)
June 2014

Pearson Edexcel International GCSE in Chemistry (4CH0) Paper 1CR

Pearson Edexcel Science Double Award (4SC0) Paper 1CR

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.
www.edexcel.com/contactus

Pearson: helping people progress, everywhere
Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2014
Publications Code UG038366
All the material in this publication is copyright
© Pearson Education Ltd 2014

## General Marking Guidance

-All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
-Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
-There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question number |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a | i <br> ii <br> iii | steam <br> ice <br> ice | Accept gas / vapour <br> Accept solid <br> Accept solid | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
|  | b | i <br> ii | D (melting) <br> B (condensing) |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  | c |  | D (solid to gas) |  | 1 |
|  | d | i | exothermic $\mathrm{H}_{2} \mathrm{O}(\mathrm{~g}) \rightarrow \mathrm{H}_{2} \mathrm{O}(\mathrm{I})$ | Accept multiples and fractions | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |

(Total for Question $1=8$ marks)

| Question <br> number |  | Answer | Notes | Marks |
| :---: | :---: | :--- | :--- | :---: |
| 2 | a | i | B (filtration) <br> C (fractional distillation) |  |
|  |  | b | i | B (filtration) |
|  |  | ii | D (simple distillation) |  |


| Question number |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | c | i | place paper in beaker/container/solvent/water solvent level below spots/starting line leave until solvent/water/liquid AND rises/reaches (near) top (of paper) / solvent (front) reaches level shown <br> OR <br> leave until dyes/spots separate (allow to) dry / cover/seal container | Any three for 1 each | 3 |
|  |  | ii | insoluble/did not dissolve (in water/solvent) $2$ |  | 1 1 |
|  |  | iv | 1 |  | 1 |
|  |  |  | $\begin{array}{\|l} 46 \\ 70 \end{array}$ | Accept value in range 44.5-48.5 <br> Accept value in range 69-70 <br> Award 1 for M1 and M2 both correct but recorded in cm | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  |  |  | 0.67 | Accept value in range 0.63-0.7(0) <br> ECF from values recorded (even if $>1$ ) | 1 |

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{3}{|r|}{Question number} \& Answer \& Notes \& Marks <br>
\hline 3 \& a \& i
ii

iii \& \begin{tabular}{l}
(hydrated) iron(III) oxide / ferric oxide <br>
no water / moisture <br>
to keep air/oxygen out (of water)

 \& 

Accept (hydrated) iron oxide Reject iron with other oxidation states Ignore formulae even if incorrect <br>
Accept drying agent absorbs water Prevents water from reaching nail reacting with nail Reject no air/oxygen <br>
Accept to keep air/oxygen from dissolving in water/away from nail
\end{tabular} \& 1

1
1
1 <br>

\hline \& b \& \& | galvanising |
| :--- |
| zinc more reactive than iron / above iron in reactivity series / better reducing agent than iron / loses electrons more readily |
| zinc reacts/corrodes/oxidises (instead of iron) $\begin{aligned} & \mathrm{Zn} \rightarrow \mathrm{Zn}^{2+}+2 \mathrm{e} \text { (occurs) } \\ & \mathrm{Fe} \rightarrow \mathrm{Fe}^{2+}+2 \mathrm{e} \text { does not occur } \\ & \mathrm{OR} \\ & \mathrm{Fe}^{2+}+2 \mathrm{e} \rightarrow \mathrm{Fe} \text { (occurs) } \end{aligned}$ | \& | Ignore sacrificial protection |
| :--- |
| Accept converse statements |
| Reject zinc rusts |
| Accept zinc reacts first/before iron |
| If neither M3 nor M4 given, award 1 mark for $\mathrm{Zn}+\mathrm{Fe}^{2+} \rightarrow \mathrm{Zn}^{2+}+\mathrm{Fe}$ | \& 1

4 <br>
\hline
\end{tabular}

| Question <br> number |  | Answer | Notes | Marks |
| :---: | :---: | :--- | :--- | :---: |
| 3 | c | i | oxidation <br> loss of electron(s) <br> ii <br> copper ions are formed (at rod) <br> AND <br> reduced / removed (from solution) / converted to <br> (copper) atoms formed (at nail) <br> concentration/number/amount of copper ions <br> remains constant | Ignore ionisation <br> Accept increase in oxidation number <br> M2 DEP on M1 or near miss <br> No ECF from reduction <br> Accept Cu <br> copper for copper ions and Cu for <br> Reject references to displacement <br> Accept copper sulfate in place of <br> copper ions |

(Total for Question $3=12$ marks)

| Question number |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | a |  | C (good electrical conductor... and basic oxide) |  | 1 |
|  | b | ii | effervescence / fizzing / bubbles <br> sodium moves / darts / floats sodium melts / forms a ball sodium becomes smaller / disappears white trail <br> I <br> aq $\quad \mathrm{g}$ | Accept gas given off / gas evolved <br> / gas formed / gas produced <br> Accept wrongly identified gas <br> Accept equivalents such as shoots/skims <br> Accept dissolves <br> Ignore white precipitate <br> Do not apply list principle <br> Assume that it = sodium <br> Ignore flames/sparks <br> Any two for 1 each | $2$ |
|  | c |  | hydrogen/gas/ potassium burns / flame / fire / sparks | Accept explodes <br> Ignore references to more vigorous reaction / more fizzing | 1 |
|  | d |  | (all have) 1 electron in outer shell | Accept (all have) same number of outer electrons | 1 |

(Total for Question $4=7$ marks)

| Question number |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | a |  | bromine: (red-)brown <br> fluorine: gas <br> AND  <br> astatine: solid | Accept red Reject orange / yellow | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| 5 | b | i | $\begin{aligned} & \mathrm{Mg}^{2+} \\ & \mathrm{Cl}^{-} \end{aligned}$ | Accept $\mathrm{H}^{+} / \mathrm{H}_{3} \mathrm{O}^{+}$ <br> Ignore $\mathrm{OH}^{-}$ <br> Award 1 for both ions correct but in wrong order | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  |  | ii | hydrogen / $\mathrm{H}_{2}$ <br> burns with a pop / squeak <br> OR <br> use burning/lit splint/flame to see if pop/squeak | Ignore H <br> Must be reference to test and result Reference to splint/match with no indication of flame is not enough <br> Reject reference to glowing splint <br> I gnore flame extinguished <br> 'Squeaky pop test' alone is not sufficient <br> No ECF from wrong gas <br> M2 DEP on M1 correct or missing | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  |  | iii | white precipitate <br> silver chloride to prevent other precipitates forming | Accept white solid / ppt / ppte / <br> suspension <br> Accept AgCl <br> Accept to react with carbonate (ions) Accept to react with hydroxide (ions) Accept carbonates/hydroxides (also) form (white) precipitates | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |


| Questio <br> $\mathbf{n}$ <br> number | Answer | Notes | Marks |  |
| :---: | :---: | :--- | :--- | :---: |
| 5 | b | iv | hydrogen chloride/ HCl does not dissociate <br> ldoes not form/produce ions <br> OR <br> hydrochloric acid is not formed (in <br> methylbenzene) <br> /HCl is not an acid (in methylbenzene) <br> / no $\mathrm{H}^{+}$ions (present/formed) <br> OR <br> only dissociates/forms $\mathrm{H}^{+}$ions in water | Accept hydrogen chloride covalent bonds <br> do not break <br> Ignore there is no water <br> Ignore there are no ions (unspecifiied) <br> Ignore all references to not reacting with <br> methylbenzene |
| 1 |  |  |  |  |

(Total for Question $5=10$ marks)

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Question number} \& Answer \& Notes \& Marks <br>
\hline 6 \& a \& i
ii

iii \& \begin{tabular}{l}
heated <br>
(compounds containing) hydrogen and carbon <br>
only <br>
(hydrocarbons/molecules in) D have: higher boiling point larger/bigger/heavier/longer molecules more viscous/thicker/less runny

 \& 

Accept boiled / evaporated / vaporised <br>
Reject burn <br>
I gnore melts <br>
Accept substances/molecules containing ... <br>
Reject atoms/elements //mixture containing ... <br>
Reject hydrogen and carbon molecules/ions <br>
Accept alternatives such as solely <br>
M2 needs a reference to hydrogen and carbon <br>
I gnore melting point <br>
If no reference to $D$ or $F$, then $0 / 3$ <br>
Accept converse statements for $F$

 \& 

1 <br>
1 <br>
1 <br>
1 <br>
1
1
\end{tabular} <br>

\hline 6 \& b \& ii \& | silica / alumina (catalyst) $600-700^{\circ} \mathrm{C}$ |
| :--- |
| (alkene has) double bond (between C atoms) |
| OR |
| alkane has only single bonds / no double bonds / no multiple bonds | \& | Accept aluminosilicate / $\mathrm{Al}_{2} \mathrm{O}_{3} / \mathrm{SiO}_{2}$ / zeolite |
| :--- |
| /broken ceramic/porous pot |
| Accept any value or range within this range |
| Units required |
| Accept equivalent values in K |
| Assume it = alkenes |
| Accept multiple bonds |
| Reject triple bonds |
| Reject references to ionic bonding |
| I gnore references to intermolecular forces | \& 1

1
1 <br>
\hline
\end{tabular}


(Total for Question $6=15$ marks)

| $\begin{array}{l}\text { Question } \\ \text { number }\end{array}$ |  | Answer | Notes | Marks |
| :---: | :---: | :--- | :--- | :---: |
| 7 | a |  | $\begin{array}{l}\text { weigh (solid) before and after } \\ \text { mass unchanged }\end{array}$ | M1 and M2 are independent |$]$| 1 |
| :---: |
| b |



| Question number |  |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | e |  | Relativ rate of reactio |  | M1 + M2 for all 7 points plotted to nearest gridline <br> Deduct 1 mark for each error M3 for straight line of best fit Must be drawn with ruler Need not be drawn to origin but must reach origin if extrapolated | 3 |


| Question <br> number | Answer | Notes | Marks |  |
| :---: | :---: | :--- | :--- | :---: |
| 7 | f | more particles/molecules (in a given volume) <br> collide more frequently <br> / more collisions per unit time/per second/per minute | Ignore greater chance of <br> collision <br> Max 1 if reference to greater <br> energy / moving faster | 1 |

(Total for Question $7=16$ marks)

| Question number |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | a | ii | air <br> natural gas / water / hydrocarbons / alkanes <br> iron / Fe <br> any value in range 150-250 <br> $C$ (hydrogen and nitrogen) <br> $C$ (a liquid) | Accept atmosphere <br> Accept steam /methane <br> Ignore references to promoters such as iron oxide <br> Reject iron with an oxidation state <br> If range stated, must be within 150-250 <br> Reject values in other units | 1 1 <br> 1 <br> 1 <br> 1 <br> 1 |
|  | b |  | $2 \quad$ (1) (1) 2 all five bonds shown as dot and cross rest of diagram correct | Accept multiples and fractions <br> Accept all dots and all crosses <br> Accept any combination of dots and crosses <br> M2 DEP on M1 | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |


| Question number |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | c | ii | $\Delta H$ is negative <br> OR <br> enthalpy changes / energy changes / heat changes / values are negative <br> does not react with oxygen /no oxygen (in equation) | Accept no combustion / does not burn Accept decomposition | $1$ <br> 1 |
|  | d | ii |  | 0/3 for use of any atomic numbers / division wrong way round / multiplication If division by $28(\mathrm{~N})$ or $2(\mathrm{H})$, then no M1, but M2 and M3 can score by ECF: <br> 28 and 2 gives $\mathrm{CNH}_{3}$ <br> 28 and 1 gives $\mathrm{CNH}_{6}$ <br> 14 and 2 gives $\mathrm{CN}_{2} \mathrm{H}_{3}$ <br> If any transcription error (eg 21.6 in place of 26.1), then no M1, but M2 and M3 can score by ECF <br> Accept elements in any order Use of M and H symbols means M3 cannot be awarded | $1$ <br> 1 1 <br> 1 |



| Question number |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | C | i <br> ii | (giant structure of) positive ions (surrounded by) delocalised electrons | Accept cations but not just ions <br> Reject references to negative ions and molecules <br> Accept sea of electrons <br> Mark independently | 1 1 |
|  |  |  | (delocalised / sea of) electrons | Ignore free electrons I gnore references to carrying charge/current | 1 |
|  |  |  | move / flow (through structure) / are mobile (when voltage/potential difference applied) | M2 DEP on M1 | 1 |
|  |  |  |  | No penalty for references to molybdenum atoms or ions / nuclei / protons, but any mention of these moving $=0 / 2$ |  |
|  |  | iii | layers/sheets/planes/rows AND (positive) | If any reference to molecules/protons/electrons/nuclei, then 0/2 | 1 |
|  |  |  | slide (over each other) | Allow <br> slip/flow/shift/move/OWTTE in place of slide <br> M2 DEP on mention of either layers etc OR ions etc | 1 |

(Total for Question $9=12$ marks)

| Question number |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | a | i | water <br> risk of explosion / to burn excess hydrogen safely | Accept steam <br> OWTTE <br> Ignore hydrogen is flammable | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  | b |  | heat the solid again reweigh to check mass remains constant | Ignore burning Ignore repeat and find mean heat to constant mass $=2$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  | c | ii <br> iii <br> iv | $\begin{aligned} & 0.8 \\ & 0.8 \div 16 \\ & 0.05 \\ & 0.05 / \text { answer to ii } \\ & 2.8 \div 0.05 \\ & 56 \end{aligned}$ | CQ on (i) <br> No ECF for division by 8 or 32 <br> M2 subsumes M1 <br> CQ on (iii) <br> M2 subsumes M1 <br> $0 / 2$ if any mass other than 2.8 used | $\begin{aligned} & \hline 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |

(Total for Question $10=10$ marks)

